

Use these labels to identify evidence from your CME activities that demonstrate the activity meets the Criterion on the label. See **Instructions for Submitting Your Performance in Practice** for more information.

Label #1	The professional practice gap(s) of your own learners that the activity addresses. (C2)	Label #15	Attach a list of all Commercial supporters for the activity, if applicable. (C8; SCS 3.4-3.6)
Label #2	The educational need(s) (knowledge, competence or performance) that was derived from the professional practice gap(s). (C2)	Label #16	Attach all signed written agreements that correspond with the list of all Commercial supporters per Label 15, if applicable. (C8; SCS 3.4-3.6)
Label #3	Evidence that the need(s) was incorporated into the activity. (C2)	Label #17	Faculty, speaker, or author honoraria and reimbursement are paid in compliance according to provider's policies (C8; SCS 3.8; 3.10)
Label #4	Designing activity to change physician competence, performance, or patient outcomes (objectives). (C3)	Label #18	Accurate documentation detailing the receipt and expenditure of commercial support (e.g., income and expense statement) (C8; SCS3.13)
Label #5	The match between the content and the scope of your learners' current or potential scope of professional activities. (C4)	Label #19	<u>Evaluation</u> of changes in learners' competence <u>or</u> performance <u>or</u> changes in patient outcomes. (C11)
Label #6	Process used to ensure format is appropriate to objectives and desired results. (C5)	Label #20	Attach a copy of the brochure, meeting announcement, or meeting materials with the accreditation & designation statements. (MSNJ Policy)
Label #7	The desirable physician attribute(s) that was incorporated into the planning process. (C6)	Label #21	The integration of CME into the process for improving physicians' professional practice, optional criteria for commendation (C16)
Label #8	List of all individuals in control of content of CME activity. (C7; SCS 2.1)	Label #22	The use of non-educational strategies to enhance change in addition to the CME activity, optional criteria for commendation (C17)
Label #9	All individuals in a position to control the content disclosed relevant financial relationships. (C7; SCS 2.1)	Label #23	The identification of factors outside the providers control that impact on patient outcomes, optional criteria for commendation. (C18)
Label #10	Individuals who refuse to disclose are disqualified from CME planning and implementation, if applicable. (C7; SCS 2.2)	Label #24	The implementation of educational strategies to remove, overcome, or address barriers to physician optional criteria for commendation. (C19)
Label #11	Implementation of a mechanism to <u>identify</u> conflicts of interest prior to the start of an activity. (C7; SCS 2.3)	Label #25	Collaboration and cooperation with other stakeholders, optional criteria for commendation (C20)
Label #12	Implementation of a mechanism to <u>resolve</u> conflicts of interest prior to the start of an activity. (C7; SCS 2.3)	Label #26	Participation within an institutional or system framework for quality improvement, optional criteria for commendation (C21)
Label #13	Disclosure of relevant (or no) financial relationships was made to learners prior to the beginning of the activity (C7; SCS 6.1-6.2, 6.4-6.5)	Label #27	Positioned to influence the scope and content of activities/educational interventions, optional criteria for commendation (C22)
Label #14	Disclosure of source of commercial support was made to learners prior to activity, if applicable. (C7; SCS 6.3-6.5)		
		Note: If the activity is an Enduring Material, Internet, or Journal activity, you are also required to demonstrate compliance with the MSNJ Policy specific to the activity type. See MSNJ Manual.	